

CAREER READY LANCASTER! IS A COUNTY-WIDE ACTION-BASED COLLABORATIVE CREATED TO CONNECT PEOPLE TO CAREERS.

Employers, education, and community partners work together to solve complex workforce issues and create a pipeline of skilled workers. Career Ready Lancaster! exists to bring these entities together.

Career Ready Lancaster! is convened by the Lancaster County Workforce Development Board and includes partners such as the Lancaster County Stem Alliance and Lancaster Chamber.

Together, we have officially recognized Inspire Lancaster as the tool to help connect students and job seekers to work-based learning opportunities with local businesses.

INSPIRE LANCASTER





Career Experience Definitions



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DUSINESS SITE: SHURT-TERM CAREER EXPERIENCES		
EXPERIENCE	DEFINITION	SPECIFICS
Job Shadow	Students work with businesses to visit the workplace, investigate a career field, and experience a typical day on the job.	 Number of Students: 1 to 3 students Time: Minimum three hours per experience; minimum of three separate experiences. (Same or different businesses)
Mini Job Shadow	A single visit during which students work with businesses to visit the workplace, investigate a career field, and experience a typical day on the job.	Number of Students: 1 to 3 students Time: A single visit for 1-3 hours
Business Tour	A business representative gives students a tour of the facility to share information and highlight a variety of jobs. Recommended: Short introduction meeting and a follow-up Q&A session at the end.	Number of Students: 1 to 75 students. (Typically, a tour will have between 2-10 students. The maximum number of students will be coordinated between the teacher and the business representative). Time: 1 to 4 hours
Mentorship	A one-on-one experience between a business representative and a student, sharing insights and providing encouragement and guidance about the workplace, work ethics, careers, and educational requirements.	 Number of Students: 1 to 3 students Time: Minimum of 6 total hours. Recommended to meet multiple times throughout the course of a school year.
Service Learning	Meaningful unpaid community service with instruction and reflection teaching civic responsibility and community involvement.	Number of Students: 1 to 50 Time: 1 hour to 60 hours

BUSINESS SITE: LONG-TERM CAREER EXPERIENCES



DEFINITION

An internship is an introduction to a career for one or two semesters.

A structured work-experience program during which the student experiences a career of interest. The internship plan is outlined in a training agreement with learning objectives and student evaluation requirements. An internship can be a paid or unpaid short-term work-experience for career exploration.

A co-op is a job. The employment may continue

A hands-on work-experience connected to the

student's career goal and a program of study.

Co-Op includes a signed training agreement

evaluations, a co-op class with regular

instruction, and is supervised by a school-

applicable state and federal guidelines.

with at least one registered apprenticeship

improve productivity once individuals gain

program and preparing individuals to enter and

succeed in apprenticeship. Pre-apprenticeships can also help students decide on an occupational track, develop their foundational skills, and

A career preparation activity designed to prepare an individual for careers in skilled crafts and trades. There are some apprenticeship programs that accept high school students between the ages of 16 and 18 to begin their apprenticeships. Apprenticeship training usually requires one to five years to complete, depending on which

and plan, worksite visits, quarterly supervisor

certified co-op instructor. A co-op is a job with an

employer and employee relationship including all

The United States Department of Labor (USDOL) and the Pennsylvania Department of Labor & Industry (L&I) define pre-apprenticeship programs as having a documented partnership

after graduation.

employment.

and technology.



SPECIFICS

Each school district will have variations to their requirements. Generally, you can expect that the internship will last one semester for 5-10 hours per week.

Sem 1: End of Aug - Beginning of Jan Sem 2: Middle of Jan - Beginning of June

Each school district will have variations to their requirements. Generally, businesses can expect that the co-op will last for one or two semesters. The students are expected to work for a minimum of 15 hours per week with some of the hours during the school day.

Time: As defined by 3rd party providers such as ABC Keystone and Manufacturers' Association.

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Internship



Co-Op



Pre-Apprenticeship



Clearances Required

Apprenticeship



Clearances Required

Paid Experience

occupation is chosen. State and federal registered apprenticeship programs are work-based education partnerships between industry, labor, education, and government. Apprenticeship is industrydriven and provides an effective balance between paid on-the-job training and required classroom and laboratory instruction. There is a broad span of occupations from low tech to high tech in fields including medical, trades, crafts,

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SCHOOL SITE: SHORT-TERM CAREER EXPERIENCES		
EXPERIENCE	DEFINITION	SPECIFICS
Career Interview	A one-on-one or small group discussion with a business representative sharing information about their career path, education, job duties, skills, and lessons learned in the workplace.	Number of Students: 1-5 students Time: 15 minutes to 1 hour
Guest Career Speaker	A prepared presentation to a small group of students, typically one class (between 15-30 students), to share information about career journeys, their current job, education and training requirements, and the skills needed to be successful.	Number of Students: 5 to 75 students. Time: 20 minutes to 2 hours The presentation may be given to more than one class, or several speakers may participate which would extend the length of the presentation.
Career Day Speaker	An organized event for a large group, often a whole grade (example: all of 7th and 8th grade) with multiple businesses sharing information about career journeys, their current job, education and training requirements, and the skills needed to be successful.	Number of Students: A class size can range from 10 - 30 students. The presentation may be given several times to a few classes. Time: 2 to 4 hours
Mock Interview	A one-on-one practice interview or simulation to allow students to learn how to answer questions, improve their verbal and non-verbal communication, and to help them feel confident in future interviews. Sample questions are typically provided.	Number of Students: One-on-one Interview for 1-50 students Usually, a teacher will find several business volunteers for a large group of interviews. Time: 15 minutes to 3 hours
Fairs	Schools often host a variety of fairs including career fairs, job fairs, or internship fairs. These fairs either introduce students to careers or are an opportunity for students to find a job or an internship. Tables will be set up in a large area and students will network with business representatives.	Number of Students: 25 - 1000. Time: 1 hour to 3 hours



TEACHER CAREER EXPERIENCES

EXPERIENCE

DEFINITION

Industry Tours

Industry Tours combine 8 hours of workbased learning and 6 hours of professional development delivered via webinar for 125 educators every summer. With leadership provided by the Lancaster Chamber, the Industry Tours program couples an industry tour with a tour of a matching higher education program. For educators, this highlights the path their students may take to reach a specific, in-demand STEM job in Lancaster County.

Teacher Externship

Teachers as Temporary Workers The Summer STEM Teacher Externship Opportunity offers Lancaster County educators an exciting work-embedded professional learning experience. Each year, the Lancaster County STEM Alliance partners with a local company to provide a three-day learning experience about STEM jobs in Lancaster County. This experience helps educators better prepare and equip their students to enter an ever-changing workforce by providing teachers with handson exposure to the expectations and needs of some of the largest employers within the county.

The purpose of the program is to offer teachers summer employment opportunities with some of Lancaster County's most innovative employers. By building positive relationships with teachers, employers hope not only to benefit from a highlyskilled temporary workforce, but they also hope you will learn more about the knowledge, skills, and traits students will need to be successful in their workplaces.

SPECIFICS



Number of Educators: 1 to 100 educators

Time Requirement: 1 to 6 hours

Number of Educators: 25 to 100 educators



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Time Requirement: Three 6 hour days

Number of Educators: 1 to 5 educators

Time Requirement: 6 weeks minimum between June and August